

Component	Description/Example	Extensive Use	Moderate use	Not this time	Notes
1. Nurtures Relationships and Community					
Regularized interaction that aims to foster more than “classmates”	Learners of different ages sharing experience, story telling, and/or mentoring				
Sense of Community among Learners	Ritualize good and challenging moments of the learners (e.g. birthdays, accomplishments, illness - including pets).				
Social Interaction among learners	Use conversational learning, games, and/or meals within and beyond the walls of the “program”				
3. Speaks to the Questions of Real Life					
Content relevant to learners’ lives (from life to Learning)	Time is spent uncovering the questions, stories, and interests of the learners which then informs core concepts and activities				
Designed application to daily life	Core concepts are designed to be implemented and experimented with in daily life beyond the walls of the program				
Co-writing a personal narrative and the narrative of the Jewish people	Enables learners to document their life events with the lens/application of Jewish teaching				

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4. Enables inquiry, reflection and meaning making					
Questions	Educators elicit questions of learners and structure learning to uncover the answers				
Reflection	Experiences are framed with questions and reflections				
Modalities	Modalities are diverse and engaging, making use of multiple senses				
2. Provides Access To Rich Content					
Complexity	Tasks designed so that learners are asked to share - not repeat - their interpretations, see the topic in a new light, and transfer knowledge to be used in new situations				
Simplicity	Texts are age and topic appropriate, Hebrew and English understandable				
Learning is about “how to access” content	Attention is paid to building the skill set to access content. For example, questions linked to online resources; human resources (e.g. clergy) identified as source for questions; or differentiating use of wikipedia from Torah text, and finding a Torah verse				