

MODEL ELEMENTS

Directions: Please prioritize the following model elements. Be prepared to share with the group your top 3 and why you feel they are most important.

- ___ Regular engagement of parent/caregiver (as well as child)
- ___ Learning in real life settings
- ___ Integrating children's Jewish learning experience w/the congregation's values/practices
- ___ Making connections with the community beyond the synagogue
- ___ Shift in teacher roles and expectations
- ___ Builds relationships and community/belonging among peers and across generations
- ___ Choices for the learner
- ___ Home and congregation based
- ___ Learning happens during various parts of Shabbat
- ___ Congregants as mentors and teachers
- ___ Text study
- ___ Lay engagement in design, implementation and/or oversight
- ___ Teen learning, engagement and leadership
- ___ Other